

Selection Policy: Core Selection Criteria

National Committee Toolkit

Establishing and maintaining a set of selection criteria is fundamental to each national committee's selection process. Selection criteria are the attributes that we seek to identify in candidates through the selection process.

UWC International has developed a set of core selection criteria for use by national committees in order to:

- Ensure a common understanding of the attributes UWC seeks in its students
- Support consistent and transparent selection processes
- Reference when talking to parents, donors and other parties

The core criteria have not been developed as a checklist of attributes that every candidate has to meet, but rather as a touchstone in evaluating students throughout the selection process.

The selection process should be designed to support you in understanding how each candidate demonstrates promise and potential as much as proven merit in the core criteria.

It is important to avoid unintentionally weighting the selection process in favour of those who have already been lucky enough to have accessed lots of opportunities. Considering the candidate's context throughout the process is important because candidates who have had different life experiences will demonstrate these attributes in different ways. By asking "Has the candidate made the most of the opportunities available to them"? the selection panel will be able to consider the candidate in the context of their access to opportunities.

The core criteria provide a foundation that can be adapted to your local context.

There are [six core selection criteria](#):

- **Intellectual curiosity**
- **Active commitment to your own values and those of UWC**
- **Social competence**
- **Resilience, self-awareness and independence**
- **Personal responsibility and integrity**
- **Academic robustness**

Each criterion has information describing what is meant by it. These descriptions are designed to guide you in your selection process and selection activities, and are outlined below.

Intellectual curiosity:

You love learning about the world around you - both inside and outside the classroom. You have at least one academic area that you are passionate about, and would like to explore further. You are able to recognise global and local issues, and analyse them critically.

Active commitment to your own values and those of UWC:

You share [UWC's values](#) and show a commitment to follow [UWC's code of conduct](#). You have humility and the ability to listen to, and value, other people's opinions. You appreciate that although others may have different points of view, they may also be right. You promote UWC's values in your daily life, and act as a global citizen of the world.

Social competence:

You interact respectfully with others, understanding and appreciating their viewpoints and perspectives, and you are able to work within a team to find solutions to problems. You know how to express yourself appropriately in different situations and to different people.

Resilience, self-awareness and independence:

You can look after yourself physically and emotionally during challenging situations, for example in a boarding school environment. You have developed good coping strategies, and you are not easily overwhelmed. You also know when to ask for help for yourself, and for others.

Personal responsibility and integrity:

You can express and examine your own values, and you are ready to contrast and reflect on them in comparison to the values of others. The way you behave within your family and community reflects your values and beliefs. You can communicate your own needs and are mindful of those of others, demonstrating a sense of communal responsibility.

Academic robustness:

You have the potential to meet the rigorous demands of the International Baccalaureate Diploma Programme or the International Baccalaureate Career-related Programme.